

NJHS Selection Procedure Description

The National Junior Honor Society chapter of Rowlett Middle Academy is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in five areas of evaluation: scholarship, service, leadership, character, and citizenship. Students are selected for membership by majority vote of a five-member principal-appointed faculty council, which bestows this honor upon qualified students on behalf of the faculty of our school each academic year.

Students in grades 6-7 are eligible for membership after completing a full semester at Rowlett Middle Academy. The selection process for membership in the National Junior Honor Society begins at the end of the first semester of each school year. Students will be notified in February if they meet the academic eligibility requirements for membership consideration. *Initial membership during 2017-18 school year will begin after the third academic quarter.* For the scholarship criterion, a student must have a cumulative GPA of 3.7 or better on a 4.0 scale. Each school year, at the beginning of the second semester, those students who meet this criterion are invited to complete a Candidate Application Form that provides the faculty council with information regarding the candidate's leadership and service. *After the initial 2017-18 membership selection, students seeking NJHS membership will need to complete the following leadership and service minimal requirements during the current school year to be eligible: participation in at least one student activity organizations and 2 hours of documented community service.*

To evaluate a candidate's character, the faculty council uses two forms of input. First, school disciplinary records are reviewed. Second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership.

Any solicited faculty input and all Candidate Application Forms are carefully reviewed by the faculty council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or nonselection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all four criteria that led to their selection.



SCHOLARSHIP

The student who achieves scholarship:

maintaining a cumulative middle school grade point average of 3.7 or above.

LEADERSHIP

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Is able to delegate responsibilities
- Exemplifies a positive attitude
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding
- Demonstrates leadership in the classroom and in school activities
- Is thoroughly dependable in any responsibility accepted

SERVICE

The student who serves:

Is willing to uphold scholarship and maintain a loyal school attitude

- Participates in some outside act ivity: Girl Scouts; Boy Scouts; churc h groups; volunteer services for the aged, poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

CHARACTER

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules and practices punctuality and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences

CITIZENSHIP

The student who demonstrates citizenship:

- Understands the importance of civic involvement
- Has a high regard for freedom and justice and respects the American form of government
- Demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs